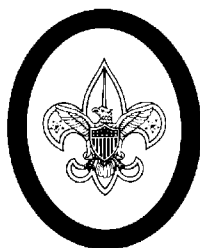




BOY SCOUT

RECORD KEEPING WORKSHEETS



Ellen Crede
January 5, 1994

Updated and revised
May 21, 1997
by Kyna Hendra
LateNite Phog Productions

HELPFUL HINTS

1. Don't be afraid to ask questions - people to ask include leaders, those with lots of Scouting experience, and parents of Scouts - past and present.
2. Read the books and refer to them frequently
 - "The Boy Scout Handbook"
 - "Boy Scout Requirements"
3. To fulfill requirements:

Vacations and Field Trips can help meet requirements. Some school and other activities can "count" for requirements. If you think something you did in a non-Scouting setting fulfills a requirement, ask your Patrol Leader, Troop Guide, or Scoutmaster if they agree. (if so, ask them to sign and date your handbook)
4. Keep Records!
 - a. Date EVERYTHING -- month, day, year
 - b. Take pictures and keep a Scout Binder with records of all your rank and Merit Badge achievements in it. Keep programs or other things that can be used for scrapbooks or for displays at your Eagle Court of Honor.
 - c. Use baseball card plastic sheet holders to store your Rank and Merit Badge cards.
 - d. Use the space in your handbook and this record sheet to track your progress.
5. Keep careful track of your service projects and leadership positions. Be SURE that the leadership position you hold "counts" for the rank you are working on AND the type of unit you are registered in. (The "acceptable" positions for Eagle: Boy Scout Troop positions: Patrol leader, assistant senior patrol leader, senior patrol leader, troop guide, den chief, scribe, librarian, quartermaster, junior assistant Scoutmaster, chaplain aide, instructor, crew chief, or team captain. Varsity Scout team: Captain, co-captain, program manager, squad leader, team secretary, librarian, quartermaster, chaplain aide, instructor, or den chief. Explorer post: President, vice president, secretary, treasurer, boatswain, boatswain's mate, yeoman, purser, or storekeeper.)
6. Be Involved. You will want to attend your Troop's regular meetings and Scouting activities. Visit the Scout Office and Scout Shop and browse through the Scouting Stuff. Sponsor and/or attend Merit Badge seminars. Be a Merit Badge Counselor.

TRAIL TO FIRST CLASS Records

TENDERFOOT requirements needing more than date recorded

what?	<u>date</u>
2 - spend at least one night on a Patrol or Troop campout. Sleep in a tent you have helped pitch on a ground bed you have prepared. Location of Campout _____	
9a - Record your best in the following tests: pushups _____ pull-ups _____ sit-ups _____ Standing long jump _____ ft. _____ in.	
9b - Show improvement in the activities listed above after practicing for 30 days pushups _____ pull-ups _____ sit-ups _____ Standing long jump _____ ft. _____ in.	

SECOND CLASS requirements needing more than date recorded

2a - since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight.	
<u>Activity</u>	<u>date</u>
1 - _____	_____
2 - _____	_____
3 - _____	_____
4 - _____	_____
5 - _____	_____

FIRST CLASS requirements needing more than date recorded

3 -- Participate in 10 separate troop/patrol activities (other than troop /patrol meetings) three of which included camping overnight.	
6 - _____	_____
7 - _____	_____
8 - _____	_____
9 - _____	_____
10 - _____	_____

STAR Requirements Record

1. Requires at least 4 months at First Class.

Date of First Class Board of Review _____ plus 4 months _____

= earliest possible date for Star Rank.

2. (Req. #3) Earn 6 Merit Badges, including four from the required list for Eagle.

Merit (*required)	Badge	Date Completed (from Blue Card)
----------------------	-------	------------------------------------

1 *		
2 *		
3 *		
4 *		
5		
6		

3. (Req. #4) While a First Class Scout, take part in Service Projects totaling at least 6 hours of work. These projects must be approved by your Scoutmaster.

Type of Service Project (for whom? location?)	Date	Total Time

4. (Req. #5) While a First Class Scout, serve actively in one or more of the following Troop positions of responsibility for at least 4 months (or carry out a Scoutmaster-assigned leadership project to help the Troop): Patrol Leader, Senior Patrol Leader, Assistant Senior Patrol Leader, Den Chief, Scribe, Historian, Quartermaster, Bugler, Chaplain Aide, Instructor, Junior Assistant Scoutmaster, Troop Guide, Venture Crew Chief, or Varsity Team Captain.

Title	Date Started	Date Ended	Total time served

LIFE Rank Requirements Record

1. Life rank requires at least 6 months as a Star Scout

Date of Star Board of Review _____ + 6 months _____

= earliest possible date for Life Rank.

3. Earn 5 more merit badges, including 3 more from the Eagle Required List (for a total of 11 Merit Badges, 7 of which are from the Eagle Required List)

Merit Badge (* required)	date completed/earned (from Blue Card)
1*	
2*	
3*	
4	
5	

3. (Req. #4) While a Star Scout, take part in Service Projects totaling at least 6 hours of work. These projects must be approved by your Scoutmaster.

Type of Service Project (for whom? location?)	Date	Total Time

4. (Req. #5) While a Star Scout, serve actively in one or more of the following Troop positions of responsibility for at least 6 months (or carry out a Scoutmaster-assigned leadership project to help the Troop): Patrol Leader, Senior Patrol Leader, Assistant Senior Patrol Leader, Den Chief, Scribe, Historian, Quartermaster, Bugler, Chaplain Aide, Instructor, Junior Assistant Scoutmaster, Troop Guide, Venture Crew Chief, or Varsity Team Captain.

Title	Date Started	Date Ended	Total time served

EAGLE Requirements Record

1. Requires at least 6 months at Life Rank.

Life Rank Board of Review _____ + 6 months _____
 = earliest possible date for Eagle Rank

2. (Req. #3) Earn a total of 21 Merit Badges (10 more than those earned for Star and Life Rank) including the following: a) First Aid; b) Citizenship in the Community; c) Citizenship in the Nation; d) Citizenship in the World; e) Communications; f) Safety; g) Emergency Preparedness -OR- Lifesaving; h) Environmental Science; i) Personal Management; j) Personal Fitness -OR- Swimming -OR- Sports; k) Family Life; l) Camping

Merit Badge (* required)	date completed/earned (from Blue Card)
1*	
2*	
3*	
4*	
5*	
6	
7	
8	
9	
10	

4. While a Life Scout, serve actively for at least 6 months in one or more of the following Troop positions of responsibility Assistant Senior Patrol Leader, Chaplain Aide, Den Chief, Instructor, Junior Assistant Scoutmaster, Librarian, Patrol Leader, Quartermaster, Scribe, Senior Patrol Leader, Troop Guide, Venture Crew Chief, Varsity Team Captain.

Title	Date Started	Date Ended	Total time served

5. Eagle Scout Service Project. NOTE: you must use the Eagle Scout Service Project Workbook, available through your local Council Office, in meeting this requirement. Be sure to follow the instructions VERY carefully. (double check dates!!)

SPECIAL DATES

EVENT	MONTH	DAY	YEAR
Date Application Submitted	_____	_____	_____
Date of Scout Rank	_____	_____	_____
Date became a Tenderfoot Scout	_____	_____	_____
Date became a Second Class Scout	_____	_____	_____
Date became a First Class Scout	_____	_____	_____
Date became a Star Scout	_____	_____	_____
Date became a Life Scout	_____	_____	_____
Date of First Class Scout Award	_____	_____	_____
Date became a Venture / Varsity Scout	_____	_____	_____
Date became an Explorer Scout	_____	_____	_____

SPECIAL AWARDS EARNED:

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

SCOUTING SERVICE PROJECTS

DATE

LEADER

TOTAL TIME SERVED

DESCRIBE THE SERVICE GIVEN

**FOR
(RANK)**

SCOUTING SERVICE PROJECTS

DATE

LEADER

TOTAL TIME SERVED

DESCRIBE THE SERVICE GIVEN

**FOR
(RANK)**

SCOUTING SERVICE PROJECTS

DATE

LEADER

TOTAL TIME SERVED

DESCRIBE THE SERVICE GIVEN

**FOR
(RANK)**

BOY SCOUT CAMPING RECORD

LOCATION	MONTH/YEAR	DAYS (AND NIGHTS)	EVENTS	FOR i.e., for fun? regular troop or patrol outing? camping MB? for other award?

BOY SCOUT CAMPING RECORD

LOCATION	MONTH/YEAR	DAYS (AND NIGHTS)	EVENTS	FOR i.e., for fun? regular troop or patrol outing? camping MB? for other award?

BOY SCOUT CAMPING RECORD

LOCATION	MONTH/YEAR	DAYS (AND NIGHTS)	EVENTS	FOR i.e., for fun? regular troop or patrol outing? camping MB? for other award?

BOY SCOUT CAMPING RECORD

LOCATION	MONTH/YEAR	DAYS (AND NIGHTS)	EVENTS	FOR i.e., for fun? regular troop or patrol outing? camping MB? for other award?

BOY SCOUT CAMPING RECORD

LOCATION	MONTH/YEAR	DAYS (AND NIGHTS)	EVENTS	FOR i.e., for fun? regular troop or patrol outing? camping MB? for other award?

BOY SCOUT HIKING RECORD

FOR
i.e.. for fun?
for hiking MB?
for other
award?

LOCATION	MONTH/YEAR	LENGTH OF HIKE (MILES & DAYS)	

BOY SCOUT HIKING RECORD

FOR
i.e.. for fun?
for hiking MB?
for other
award?

LOCATION	MONTH/YEAR	LENGTH OF HIKE (MILES & DAYS)	

BOY SCOUT HIKING RECORD

FOR
i.e.. for fun?
for hiking MB?
for other
award?

LOCATION	MONTH/YEAR	LENGTH OF HIKE (MILES & DAYS)	

MERIT BADGE PROCEDURE

1. Decide on the Merit Badge
2. Get a copy of the Merit Badge pamphlet. You can purchase these at the Scout Shop, or your troop library or a Scout who has finished the badge may have a copy.
3. Get a "Blue Card" from your Scoutmaster or Advancement Chair. Ask your Scoutmaster or Assistant Scoutmaster to sign the card. You need the approval of a leader in your Troop BEFORE you begin. Keep careful track of the blue card!
4. Select a Counselor. Your Scoutmaster will have a copy of the list of Counselors for the Merit Badge you have chosen to work on. Your Scoutmaster will probably give you two or three names (and phone numbers) to choose from. Remember, counselors are often very busy and may not be able to "take on" another Scout right away. You must choose another counselor or wait.
5. Call the Counselor and set up an appointment. The Counselor cannot meet alone with you, so you will need to take a buddy -- a friend in the Troop who also wishes to work on the same badge is probably your best bet. You MUST NOT begin working on your merit badge requirements before talking to your counselor.
6. Do the required work. Your Counselor will advise you if you are not certain what to do. Your Counselor has the final say as to whether or not you have completed the work.
7. Call your Counselor and set up an appointment for an interview. If (s)he agrees that your work is complete, (s)he will sign and date your card. The Counselor needs to keep one third of the card for his/her records.
8. Keep the other two parts together and show it to your Scout Leader. You will be given one part for your records. **KEEP IT SAFE!!** Your best bet is to keep the blue cards in the plastic sleeves used for baseball card collections in your Scout Binder.
9. Your Scout Leader will give the last part of the blue card to the Advancement Chair for the recording and obtaining of the badge. The Troop will keep this last part of the 3-part card. Ask your Scoutmaster if you are not sure when to expect to be presented with your badge.



EAGLE REQUIRED MERIT BADGES

(see your *Boy Scout Requirements* book or *Boy Scout Handbook* for more information)

1. FIRST AID
2. CITIZENSHIP IN THE COMMUNITY
3. CITIZENSHIP IN THE NATION
4. CITIZENSHIP IN THE WORLD
5. COMMUNICATIONS
6. SAFETY
7. EMERGENCY PREPAREDNESS
-OR- LIFESAVING - Swimming Merit Badge must be earned first
8. ENVIRONMENTAL SCIENCE
9. PERSONAL MANAGEMENT -- requires a minimum of 90 days
10. PERSONAL FITNESS
-OR- SWIMMING
-OR- SPORTS -- requires a full season sport, plus 2 meets or tournaments
11. CAMPING -- requires 20 days and nights of camping (1 week of Summer Camp may be counted)
12. FAMILY LIFE -- requires a minimum of 90 days

SCOUT CONFERENCE
PERSONAL GROWTH AGREEMENT

DATE _____, _____, 19_____

NAME: _____ AGE: _____ yr., _____ mos. SCHOOL GRADE: _____

I have been a member of the BSA since _____, which amounts to _____ months.

CUB SCOUTS:

I was a Cub Scout o yes o no, with Pack _____ Den _____.

I earned my o Bobcat o Wolf o Bear o Webelos o Arrow Of Light

Other Awards in Cub Scouts _____

The things I liked the most in Cub Scouts were _____

_____.

BOY SCOUTING:

I joined Boy Scout Troop _____ because _____

_____.

I think the responsibilities of being a Boy Scout are _____

_____.

SCOUT ACTIVITIES:

Before becoming a Boy Scout I went camping at _____

_____.

_____.

Since becoming a Boy Scout , I have participated in the following Scout activities: _____

_____.

_____ of these, I liked the _____ best because _____

_____.

The most important thing(s) that I have learned from Scout activities are: _____

_____.

The things that I want to learn more about or improve upon in my Scout skills are: _____

_____.

PATROL:

I am in the _____ patrol. I think it is a o good o fair o poor patrol. Because _____

_____.

_____.

_____.

I can help my patrol by _____
_____.

Some things I'd like to see my Patrol do are: _____

_____.

TROOP:

Some of the things that Troop _____ should do are: _____

_____.

Some things that Troop _____ should not do are: _____
_____.

I will try to help the Troop by: _____

_____.

ADVANCEMENT:

I will continue to work on my Tenderfoot Advancement and will try to reach this goal
by _____, _____, 19_____

OTHER COMMENTS:

_____.

Respectfully submitted: _____

Accepted Not Accepted _____ Dated _____, 19_____

SCOUTMASTER/ASSISTANT SCOUTMASTER TROOP _____

RECOMMENDATIONS:

_____.

TENDERFOOT CONFERENCE

PERSONAL GROWTH AGREEMENT

DATE _____, _____, 19_____

NAME: _____ AGE: _____ yr.. _____ mos. SCHOOL GRADE: _____

I have been a member of the BSA since _____, which amounts to _____ months.

SCOUT SPIRIT:

I have lived up to the Scout Spirit by _____

I will continue to show my Scout Spirit by: _____

ADVANCEMENTS:

I have completed all the requirements for Tenderfoot as set forth in the Boy Scout Handbook o yes o no.

While earning Tenderfoot I enjoyed the _____ requirement best because _____

I found requirement number _____ the most challenging because _____

ACTIVITIES:

Since becoming a Scout , I have attended the following Troop outings and other activities: _____

I liked the _____ trip best because _____

The most important thing(s) that I have learned from camping are: _____

The things that I want to learn more about or improve upon in my Scout skills are: _____

SERVICE:

I have assisted in the following service _____

I o did o did not like it because: _____

I will live up to the second part of the Scout Oath and the third of the Scout Laws by _____

PATROL:

I am in the _____ patrol. I think it is a good fair poor patrol because _____

I like don't mind dislike being in my patrol.

My patrol leader does does not tell me what is happening in the patrol and troop.

He does does not let me take part in the activities and work of the patrol.

My patrol leader does does not keep track of my advancement .

My patrol leader does does not teach me skills and provide opportunity for advancement.

I feel do not feel as if I am represented well at the patrol leaders council.

I would like to help my Patrol more by _____

I would like to see our Patrol _____

TROOP:

The things that I would like to see the Troop change or improve on are: _____

I think that Troop _____ should do more: _____

I think that Troop _____ should do less: _____

I will try to help the Troop by: _____

ADVANCEMENT:

I will continue to work on my Second Class Advancement and will try to reach this goal

by _____, _____, 19_____

OTHER COMMENTS: _____

Respectfully submitted: _____

Accepted Not Accepted _____ Dated _____, _____, 19_____

SCOUTMASTER/ASSISTANT SCOUTMASTER TROOP _____

RECOMMENDATIONS: _____

SECOND CLASS CONFERENCE

PERSONAL GROWTH AGREEMENT

DATE _____, _____, 19____

NAME: _____ AGE: _____ yr., _____ mos. SCHOOL GRADE: _____

I have been a member of the BSA since _____, which amounts to _____ months.

SCOUT SPIRIT:

I have lived up to the Scout Spirit by _____

I will continue to show my Scout Spirit by: _____

ADVANCEMENT:

I have completed all the requirements for Second Class as set forth in the Boy Scout Handbook o yes o no.

While earning Second Class I enjoyed the _____ requirement best because _____

I found requirement number _____ the most challenging because _____

CAMPING:

Since becoming a Tenderfoot Scout , I have attended the following camping trips: _____

I liked the _____ trip best because _____

The most important thing(s) that I have learned from camping are: _____

The things that I want to learn more about or improve upon in my camping skills are: _____

SERVICE:

I have assisted in the following service projects: _____

I o did o did not like it because: _____

I will live up to the second part of the Scout Oath and the third of the Scout Laws by _____

PATROL:

I am in the _____ patrol. I think it is a good fair poor patrol because

I like don't mind dislike being in my patrol.

My patrol leader does does not tell me what is happening in the patrol and troop.

He does does not let me take part in the activities and work of the patrol.

My patrol leader does does not keep track of my advancement .

My patrol leader does does not teach me skills and provide opportunity for advancement.

I feel do not feel as if I am represented well at the patrol leaders council.

I would like to help my Patrol more by _____

I would like to see our Patrol _____

TROOP:

The things that I would like to see the Troop change or improve on are: _____

I think that Troop _____ should do more: _____

I think that Troop _____ should do less: _____

I will try to help the Troop by: _____

ADVANCEMENT:

I will continue to work on my First Class Advancement and will try to reach this goal

by _____, _____, 19_____

OTHER COMMENTS:

Respectfully submitted: _____

Accepted Not Accepted _____ Dated _____, 19_____

SCOUTMASTER/ASSISTANT SCOUTMASTER TROOP _____

RECOMMENDATIONS:

FIRST CLASS CONFERENCE

PERSONAL GROWTH AGREEMENT

DATE _____, _____, 19____

NAME: _____ AGE: _____ SCHOOL GRADE: _____

I have been a member of the BSA for _____ months, including _____ months as a Second Class Scout.

SCOUT SPIRIT:

I have shown scout spirit by _____

I will continue to show my scout spirit by _____

CAMPING:

I have completed _____ nights of camping since joining Troop _____.

Since becoming a second class scout I have been on the following camp outs: _____

I liked the _____ trip best because _____

Camping has taught me _____

SERVICE:

I do o don't try to do a "Good Turn Daily". I have helped others by _____

For my First Class Service Hours , I propose to _____

PATROL:

My Patrol is o Great o Good o Fair o Poor. My job in the patrol is _____.

I try to help the Patrol by _____

We meet o regularly o occasionally o seldom . We o do o don't do things to get ready for troop meetings. We have a patrol o song, o yell, o flag, o meeting place, o mobilization plan, and/or o storage area.

I o feel o do not feel as if I am represented well at the patrol leaders council. Because: _____

I will continue to help my patrol by _____

TROOP:

I Think Troop _____ is o Great o Good o Fair o Mediocre o Poor.

The things I like most about the troop are _____

The things I like least about the troop are _____

I hope to see the troop _____

I will help by _____

I would like to take a trip to _____.

I think being a scout is _____

ADVANCEMENT:

While earning my first class I enjoyed the _____ requirement the best because _____
_____.

The _____ requirement was the most challenging because _____

I know that I have learned the basic scouting skills on my way to this First Class Rank. I will continue to try to practice and perfect these skills. I will also try to teach these skills to the scouts of lower ranks even more thoroughly than I learned them.

For my Star Rank I intend to complete the _____,
_____, _____, _____,
_____ and _____ merit badges.
(circle the four required for eagle)

I have chosen these merit badges because _____

LEADERSHIP:

For my leadership requirement for Star Scout , I plan to serve my troop or patrol in the following manner or position

The leadership skill I expect to use the most is: _____

I INTEND TO COMPLETE THE REQUIREMENTS FOR STAR SCOUT BY

_____, _____, 19____

OTHER COMMENTS:

Respectfully submitted: _____

o Accepted o Not accepted: _____ Dated _____ 19____
SCOUTMASTER/ASSISTANT SCOUTMASTER TROOP 92

RECOMMENDATIONS:

STAR CONFERENCE
PERSONAL GROWTH AGREEMENT

DATE _____, _____ 19____

NAME: _____ AGE: _____ SCHOOL GRADE: _____

SCOUT SPIRIT:

I have shown scout spirit by _____

I will continue to show my scout spirit by _____

I will become a better role model for the other scouts by _____

CAMPING:

I have completed _____ nights of camping since joining Troop _____.

Since becoming a First class scout I have been on the following camp outs: _____

I liked the _____ trip best because _____

SERVICE:

I do / don't try to do a "Good Turn Daily". I have helped others by _____

For my Life Scout Service Hours, I propose to _____

PATROL:

My Patrol is Great Good Fair Poor. My job in the patrol is _____

I try to help the Patrol by _____

We meet regularly occasionally seldom. We do don't do things to get ready for troop meetings. We have a patrol song, yell, flag, meeting place, mobilization plan, and/or storage area.

I feel do not feel as if I am represented well at the patrol leaders council. Because: _____

I feel do not feel as if the other members of my patrol are well represented at the patrol leaders council because _____

I will continue to help my patrol by _____

TROOP:

I Think Troop _____ is Great Good Fair Mediocre Poor.

The things I like most about the troop are _____

The things I like least about the troop are _____.

I hope to see the troop _____.

I will help by _____

I would like to take a trip to _____

I think being a scout is _____

ADVANCEMENT:

For my Life Rank I intend to complete the _____, _____
_____, and _____ merit badges.
(circle the three required for eagle)

I have chosen these merit badges because _____

LEADERSHIP:

For my leadership requirement for Life Scout, I plan to serve my troop or patrol in the following manner or position _____
While a First Class Scout, working on Star, my most challenging leadership situation was _____

I handled it by _____

The leadership skill I expect to use the most while a Life Scout _____

I intend to teach the younger scouts _____
by _____

I INTEND TO COMPLETE THE REQUIREMENTS FOR LIFE SCOUT BY _____, 19 _____

OTHER COMMENTS: _____

Respectfully submitted: _____

Accepted Not accepted: _____ Dated _____, 19 _____
SCOUTMASTER/ASSISTANT SCOUTMASTER

RECOMMENDATIONS: _____

LIFE CONFERENCE
PERSONAL GROWTH AGREEMENT

DATE _____, _____, 19_____

NAME: _____ AGE: _____ SCHOOL GRADE: _____

SCOUT SPIRIT:

I have shown scout spirit by _____

I will continue to show my scout spirit by _____

I will become a better role model for the other scouts by _____

CAMPING:

I have completed _____ nights of camping since joining Troop _____.

Since becoming a Star class scout I have been on the following camp outs: _____

I liked the _____ trip best because _____

SERVICE:

I do don't try to do a "Good Turn Daily". I have helped others by _____

For my Eagle Scout project I propose to _____

PATROL:

My Patrol is Great Good Fair Poor. My job in the patrol is _____

I try to help the Patrol by _____

We meet regularly occasionally seldom. We do don't do things to get ready for troop meetings. We have a patrol song, yell, flag, meeting place, mobilization plan, and/or storage area.

I feel do not feel as if I am represented well at the patrol leaders council. Because: _____

I feel do not feel as if the other members of my patrol are well represented at the patrol leaders council because _____

I will continue to help my patrol by _____

TROOP:

I Think Troop _____ is Great Good Fair Mediocre Poor.

The things I like most about the troop are _____

The things I like least about the troop are _____

I hope to see the troop _____

I will help by _____

I would like to take a trip to _____

I think being a scout is _____

LEADERSHIP:

For my leadership requirement for Life Scout, working on Eagle, I submit that I will serve my troop or patrol in the following manner or position _____

While a Star Scout (working on Life Rank) my most challenging leadership situation was _____

I handled it by _____

The leadership skill I expect to use the most while a Life Scout _____

I intend to teach the younger scouts _____

by _____

EAGLE:

It is important for me to become an Eagle Scout because _____

Being an Eagle Scout to me means _____

I INTEND TO COMPLETE THE REQUIREMENTS FOR EAGLE SCOUT BY _____, 19_____

OTHER COMMENTS: _____

Respectfully submitted: _____

Accepted Not accepted: _____ Dated _____, 19_____
SCOUTMASTER/ASSISTANT SCOUTMASTER

RECOMMENDATIONS: _____
